

HEC V23: CHILD GROWTH AND DEVELOPMENT

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(use this option **ONLY** if you cannot reach me through the on-line course mail)

For technical assistance with the course website, contact Heather Untalan, at 654-6452
or HUntalan@vcccd.net

Pre-requisite: Proof of negative TB test within last 3 ½ years or chest X-ray.

Required Text and Media:

- The Developing Person Through Childhood and Adolescence, 7th edition, by Kathleen Stassen Berger.
- Stepping Stones video series (available for purchase in the VC bookstore).

Optional Text

- Study Guide to accompany the Developing Person Through Childhood and Adolescence 7th ed. By Richard O. Straub

Course Description: This distance education course is an introduction to the theories and research related to the physical, social, cognitive and emotional development of human beings from conception through adolescence. Internet access, negative TB test and directed child observations are required.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

- Discuss major theories of child development.
- Apply knowledge of theories to the study and observation of children.
- Describe the implications of developmental knowledge for the programs, policies and socialization of children.

Course Content:

Introduction

Theories

PART I: The Beginnings

Heredity and Environment
Prenatal Development & Birth

PART II: The First Two Years: Infants and Toddlers

Biosocial Development
Cognitive Development
Psychosocial Development

PART III: The Play Years

Biosocial Development
Cognitive Development
Psychosocial Development

PART IV: The School Years

Biosocial Development
Cognitive Development
Psychosocial Development

PART V: Adolescence

Biosocial Development
Cognitive Development
Psychosocial Development

Course Requirements:

Class meetings: Two required class meetings will be held. They cannot be made up. Class meetings will include a cooperative learning component. (10 points).

Exams: One mid-term will be given online and one final exam given at the last class meeting. (50 points each) Bring a Scantron 882-E and a #2 pencil to class for the final exam. Each exam consists of 50 multiple-choice questions.

Stepping Stones Video Series: This series is a companion to the textbook. Students will answer questions about each video and submit these to the instructor online, using the form provided. To access the form, go to the Submissions icon on the course home page. Follow the instructions. There are 26 half-hour video segments. A list of titles is included. (2 points per video segment)

On-line discussions: Students are required to post a thoughtful answer to a question related to each textbook chapter as it is read. Answers should be 8-10 sentences and clearly show that the student has read the chapter. Questions will only be available on-line for a limited time and must be answered during that time. (2 points per chapter.) Students must also respond to the posting of at least one other student for each chapter. (1 additional point per chapter)

Child Observations: Student will observe three children in a social setting (e.g., family, school, neighborhood or child care) using the form provided. It is recommended, but not required, that Child Development majors observe preschool children in a preschool or childcare setting. Observations must be at least one hour in length. (10 points each) The three observations required are:

- a child under 2
- a child aged 2-5
- a child aged 6-10

Adolescent Interview: Student will interview an adolescent aged 11-17 using the form provided. (10 points)

Case Study: Student will complete an in-depth case study of one child, aged 3 to 10, using the format provided. The student must obtain written permission of the child's parent(s) before beginning. Students may select a relative, but not their own child. (30 points)

ALL ASSIGNMENTS MUST BE TYPED and submitted as MS Word file types (.doc, .txt, .rtf); any other type cannot be read. If you do not have MS Word, save your assignment as text (.txt or .rtf) by clicking "Save as" from the file menu in your word processing program. Once you have completed the paper, save and upload it as an attachment in an email to the instructor. It is recommended that students make copies/back-up of assignments prior to submitting them.

Study Helps:

Review Questions. It is ***strongly recommended*** that students answer the review (key) questions at the end of each chapter in the textbook to be sure they understand the material. They should not be turned in to the instructor.

The Study Guide (listed at the beginning of the syllabus) is recommended for students who want to learn as much as possible or who expect to have difficulty mastering the course content.

The publisher's website has many study helps including practice quizzes.
<http://bcs.worthpublishers.com/bergerca7e>

Extra credit: Students may earn extra credit by taking (and passing...60% or better) the practice quizzes at the publisher's website AND having the results sent to the instructor at JLEigenhuis@yahoo.com. Follow the instructions given at the website (1 point per quiz, 16 points total)

Late assignments: Points will be deducted on all late assignments. No assignments will be accepted after the last class meeting.

Grading:

Grades will be based on a percentage of all possible points, as follows:

- 90% or above - A
- 80% to 89% - B
- 70% to 79% - C
- 60% to 69% - D
- below 60% - F

Some grades will be posted online. Students may e-mail the instructor and request grades. Grades and unofficial transcripts are available from the college at <http://www.students.vcccd.net>.